

April Sanders, Ph.D.

## EDUCATION

**Ph.D. Curriculum and Instruction, Specialization in Language and Literacy Studies**, University of North Texas – Denton, Texas, 2013

**M. Ed. Educational Administration**, Stephen F. Austin State University – Nacogdoches, Texas, 2002.

**M. A. English Literature**, University of Central Arkansas – Conway, Arkansas, 1996.

**B. A. English Literature**, University of Central Arkansas – Conway, Arkansas, 1995.

### Certifications:

**Principal (EC-12)**, Texas Professional Certificate  
06/2003-04/2030

**Secondary English (6-12)**, Texas Teaching Certificate  
08/1999-04/2030

## LEADERSHIP EXPERIENCE

July 2024 - Present, **Interim Dean**, College of Innovation and Design, Texas A&M University Commerce

### *Responsibilities include:*

- Addressing the Seven Clear Expectations for CID and developing related strategic goals
- Oversee Investing in Us – Professional Development program for A&M Commerce faculty and staff
- Responsible for CID Budget and resources
- Collaborating with Assistant Dean, faculty, and staff to build a positive culture and effective structures, policies, and channels of communications.
- Collaborating with Assistant Dean in the effective leadership and management of programs within the College.
- Launching 2 new competency-based programs in Fall 2024
- Supervise Student Success Team and admissions process for CBE programs
- Leading the continuation and development of College initiatives.

2024, **Associate Dean**, 2022-2023, **Assistant Dean**, College of Innovation and Design, Texas A&M University Commerce

*Responsibilities include:*

- Overseeing 6 competency-based programs and related faculty and staff
- Conduct hiring of instructors and staff related to competency-based programs
- Developing recruiting plan for competency-based programs
- Promoting the professional development of faculty within the College and its academic programs.
- Developing a schedule for 6 terms per calendar year to ensure that course offerings across the college optimize resources and are offered in a timely manner with adequate student input to ensure the smooth flow of student progress toward graduation.
- Participating in the development and improvement of departmental plans for curriculum development, review, and revision.
- Developed and launched competency-based alternative certification program
- Developed Teacher Preparation Emphasis for undergraduate competency-based pipeline to alternative certification.
- Serving as a liaison for between the College and Texas Education Agency.

2021 – 2022, **Department Head**, Department of Curriculum and Instruction, College of Education and Human Services, Texas A&M University Commerce

*Responsibilities include:*

- Collaborating with over 40 full-time departmental faculty and staff members to set and pursue programmatic goals that align with the department, college, and university vision and mission.
- Establishing and strengthening partnerships with community and junior colleges to grow pipelines into educator preparation program.
- Exploring a course scheduling process for optimizing faculty expertise in teaching while meeting the needs of undergraduate and graduate students.
- Establishing a collaborative working relationship with departments and colleges across the university including those within COEHS, Graduate School, Institutional Effectiveness, and other academic departments.
- Collaborating with COEHS Office of Educator Certification to ensure TEA compliance across all C&I certification programs.
- Advancing retention efforts through in-person advising events (Registration Tour) at the main campus and four off-site locations
- Fostered relationships with partner K-12 school districts including TCLAS Decision 5 partnerships.
- Collaborated with COEHS Certification Office to ensure TEA compliance across all C&I certification programs & prepared for 2022 TEA program review.
- Served on the A&M-Commerce C&I Leadership Team for US PREP grant.

2021, **Assistant Department Head**, Department of Curriculum and Instruction, College of Education and Human Services, Texas A&M University Commerce

2019 –2020, **Chair**, Division of Education, Spring Hill College

#### TEACHING EXPERIENCE

January 2021– Present, Associate Professor, Texas A&M University Commerce

August 2013 – December 2020, Associate Professor, Spring Hill College

August 2010 – May 2013, Graduate Teaching Fellow, University of North Texas

August 2009 – July 2010, Graduate Research Assistant, University of North Texas

August 2004 – July 2009, English Language Arts Curriculum Coordinator (K-12), Hudson Independent School District

August 2001 – May 2004, 7<sup>th</sup> and 8<sup>th</sup> Grade English Teacher, Hudson Independent School District

August 1999 – May 2001, English Teacher: 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup> grades, Pineywoods Academy Public Charter School

#### PUBLICATIONS

Thompson, A., **Sanders, A.**, & Dixon, K. (2023). Historical Overview and Theoretical Perspectives of LGBTQ+ Themes and Awareness Within the United States K-12 Education System. In F. Palacios-Hidalgo & C.A. Huertas-Abril (Eds.), *Promoting Inclusive Education Through the Integration of LGBTIQ+ Issues in the Classroom* (pp. 84–101), IGI Global.

Kimbriel, J., **Sanders, A.**, Dixon, K., & Isbell, L. (2022). Defining instructional coach roles to provide equitable experiences for new teachers. *TxEP: Texas Educator Preparation*, 6, 66-72.

**Sanders, A.**, Isbell, L., & Dixon, K. (2021). Using instructional design to transform the lesson planning process for teacher candidate preparation. *The Texas Forum of Teacher Education*, 11 (1), 49-63.

**Sanders, A.** (2021). After innovative teaching during the pandemic, what will stick? An Educator's metamorphosis. *The Journal for Research and Practice in College Teaching*. 6 (2), 1-3.

Dixon, K., **Sanders, A.**, & Isbell, L. (2021). The utilization of technology tools and preparation of preservice teachers for literacy instruction in the age of virtual learning. In Araujo, J. & Araujo, D.L. (Eds.) *Handbook of Research on Reconceptualizing Preservice Teacher Preparation in Literacy Education*. IGI Global.

Smith, M., ElBassiouny, A., & **Sanders, A.** (2020). Partnering across disciplines: Engaging students in peer collaborations on writing assignments. *The Journal of Teacher Action Research*, 7(1), 101-125.

**Edited Textbook:**

**Sanders, A.,** Isbell, L., & Dixon, K. (Eds) (2020). *Incorporating LGBTQ+ Identities in K-12 Curriculum and Policy* (pp. 1-335). Hershey, PA: IGI Global. doi:10.4018/978-1-7998-1404-7.

**Sanders, A.,** Isbell, L., & Dixon, K. (2020). LGBTQ+ literature in the elementary and secondary classroom as windows and mirrors for young readers. In Sanders, A., Isbell, L., & Dixon, K. (Eds) *Incorporating LGBTQ+ Identities in K-12 Curriculum and Policy* (pp. 198-222). Hershey, PA: IGI Global. doi:10.4018/978-1-7998-1404-7.

**Sanders, A.** (2020). Exploring literary merit of mainstream video games through gaming literacy theory. In Hubbell, G. (Ed.) *What is a game? Essays on the nature of videogames (Studies in gaming)*. McFarland.

Isbell, L., Dixon, K., & **Sanders, A.** (2019). Arming Teachers for School Safety: Providing Clarity for State Policies. *Texas Education Review*, 7(2), 6-13.

Dixon, K., **Sanders, A.,** & Putman, R. (2018). Using microblogging as a social media tool for discussions in higher education classrooms. *The Journal of Social Media in Society*, 7(1), 339-365.

**Sanders, A.** (2018, April 29). A Study of courage and caring. [Review of the book *Early childhood literacy teachers in high poverty schools* by M. Landa]. Teachers College Record, <http://www.tcrecord.org>, ID 22344.

**Sanders, A.** & Isbell, L. (2017). "Preservice teachers' self-reflection practices when integrating educational technology in the classroom." (p. 254-271). In *Fostering reflective teaching practice in pre-service education* edited by Z. Djoub. IGI Global: Hershey, PA.

**Sanders, A.** (2016). Understanding the video game experience through reader response theory. *READ: An Online Journal for Literacy Educators*, 2(3), 45-62.

**Sanders, A.** (2016). Preservice teachers' perceptions of reader response and motivation when traditional and digital read-aloud are combined. *The Reading Paradigm* 10(1), 5-10.

Isbell, L., & **Sanders, A.** (2016, September). Incorporating modern professional development to enhance pre-service teachers' knowledge. *The Journal of the Effective Schools Project*, 23, 31-36.

**Sanders, A.** (2015). "Emotional response to gaming producing Rosenblatt's transaction." In *Emotional, Technology, and Digital Games*, edited by S. Tettegah & W.D. Huang, Academic Press.

**Sanders, A., & Voorhees-Dixon, K.** (2014). A brave new world: Pre-service teachers understanding and integrating new literacies in the language arts classroom. *The Reading Paradigm*, 8(1), 4-9.

**Sanders, A.** (2013). Safety for K-12 students: United States policy concerning LGBT student safety must provide inclusion. *Confero*, 1(2), 1-10. doi: 10.3384/confero.2001-4562.13v1i21c

**Sanders, A., & Mathis, J.** (2013). Gay and lesbian literature in the classroom: Can gay themes overcome heteronormativity? *Journal of Praxis in Multicultural Education*, 7(1), doi: 10.9741/2161-2978.1067

**Sanders, A.** (2012). Rosenblatt's presence in the new literacies research. *Talking Points*, 24(1), 2-6.

Mathis, J., Bailey, A., Knezek, L., Morton, T., **Sanders, A.**, Shearer, R., & Stewart, M. (2011). Nonfiction access to information, insight, and imagination. *The Dragon Lode*, 29(2), 3-11.

## RESEARCH GRANTS AND AWARDS

### **External Grants:**

2023, Addressing Teacher Shortages in Texas K-12 Schools, U.S. Department of Education, \$516,614.00, June 2023-May 2026 (Co-PI – Moved to Principal Investigator in May 2024)

2022, Transformation Plan for Pride Pathway CBE Supports, Texas Higher Education Coordinating Board, U.S. Department of Education Stabilization Fund Program, Governor's Emergency Education Relief, \$49,568.00 (Principal Investigator)

2021-2022, edTPA Pilot Support Year 2, Texas Education Agency, \$9000.00 (Principal Investigator)

2022-2023, US PREP Cohort III, Bill and Melinda Gates Foundation, \$261,655.00 (Subrecipient Investigator)

2022-2023, Raise Your Hand Texas Cohort II, Charles Butt Foundation, \$50,000.00 (Co-PI)

2015-2018, edTPA Pilot Program Implementation, Alabama State Department of Education, \$15,000.00 (Principal Investigator)

### **Internal Grants:**

2019-2020, Mitchell Foundation Faculty Grant, Mitchell Family Endowment at Spring Hill College, \$5000.00

2014-2015, Mitchell Foundation Faculty Grant, Mitchell Family Endowment at Spring Hill College, \$5000.00

**Awards:**

2019, Dawson Faculty Research Award, Spring Hill College, \$2500.00

2017, St. John Berchmans Award, Spring Hill College Student Organization and Leadership Awards

2014, Honorable Mention for Best Dissertation, College of Education, University of North Texas, Denton, Texas

<b>PRESENTATIONS</b>
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**National/International:**

Winzeler, A. & **Sanders, A.** (October, 2022). *Scaffolding learning to achieve success in teacher licensure programs*. Presented at The CBExchange Conference, Amelia Island, Florida.

Villanueva-Russell, Y., **Sanders, A.**, Dixon, K., & Pearce, K. (October, 2022). *Leveling up! Designing CBE pathways to move students from undergraduate to graduate work*. Presented at The CBExchange Conference, Amelia Island, Florida.

**Sanders, A.**, Dixon, K., & Isbell, L. (November, 2021). *A Survey of Technology Tools Utilized for Virtual Reading Instruction*. Presented at The Association of Literacy Educators and Researchers Conference, Hilton Head, South Carolina.

**Sanders, A.**, Isbell, L. (February, 2021). *Authentic Student Samples to Guide edTPA Conferencing*. Presented at The Southwest Educational Research Association Conference, Virtual Conference.

**Sanders, A.**, Isbell, L., & Dixon, K. (March, 2021). *Effective Conferencing Techniques for Commentary Drafts*. Presented at The Texas edTPA Pilot Spring Institute, Virtual Conference.

**Sanders, A.**, Isbell, L., & Dixon, K. (October, 2020). *Preparing teacher candidates for the lesson planning process*. Presented at The Mid-South Educational Research Association Conference, Virtual Conference.

Dyer, J., Isbell, L., & **Sanders, A.** (October, 2020). *Creating critical assignments from the group up*. Presented at The Consortium of State Organizations for Texas Teacher Education Conference, Virtual Conference.

Isbell, L., & **Sanders, A.** (October, 2020). *Developing an effective conferencing plan to use with preservice teachers when writing commentary.* Presented at The Consortium of State Organizations for Texas Teacher Education Conference, Virtual Conference.

Isbell, L., & **Sanders, A.** (2020). *Reading the rubrics: A systematic approach for supporting preservice teachers when creating an edTPA® portfolio.* Presented at Southeast Education Research Association Conference, Fort Worth, Texas.

Dixon, K., & **Sanders, A.** & Isbell, L. (2019). *Understanding & preparing preservice teachers for mass shootings in the K-12 Classroom.* Presented at American Association for Teaching and Curriculum, Birmingham, Alabama.

**Sanders, A.** & Dixon, K. (2018). *LGBTQ literature in the secondary classroom as windows and mirrors for young readers.* Presented at National Council for Teachers of English, Houston, Texas.

**Sanders, A.,** Dixon, K., & Putman, R. (2016). *The roles and functions of microblogging in the classroom discussion.* Presented at National Council for Teachers of English, Atlanta, Georgia.

**Sanders, A.** (2016). *Preservice teachers' perceptions of reader response and motivation when traditional and digital read-aloud are combined.* Presented at American Education Research Association, Washington, D.C.

**Sanders, A.** & Isbell, L. (2016). *Connect 2 Learn: Preservice Teachers' Perception of Modern Professional Development.* Presented at American Education Research Association, Washington, D.C.

**Sanders, A.** & Isbell, L. (2016). *Transforming professional development for preservice teachers using connected learning theory.* Presented at Southeast Education Research Association Conference, New Orleans, LA.

**Sanders, A.,** Putman, R., & Dixon, K. (2015). *Microblogging in the classroom.* Presented at Social Media Conference, Fort Worth, TX.

**Sanders, A.** (2014). *Parallels between the gaming experience and Rosenblatt's reader response theory.* Presented at American Education Research Association, Philadelphia, PA.

**Sanders, A.** & Stewart, M. (2014). *Pinning & clipping: Using Pinterest and EduClipper for ongoing professional development.* Social Media Conference, Fort Worth, TX.

Tunks, J., **Sanders, A.,** Ray, J., & Potter, C. (2013). *The Action of action research.* Presented at American Education Research Association, San Francisco, CA.

Harris, M., Field, K., **Sanders, A.**, & Cranmore, J. (2012). *Policy Matters for Learners*. Presented at Association of Teacher Educators, San Antonio, TX.

Tunks, J., **Sanders, A.**, Ray, J., & Potter, C. (2012). *The Action of action research*. Presented at American Association of Teaching & Curriculum, San Antonio, TX.

**Sanders, A.** (2011). *Gay and Lesbian Literature in the Classroom: Can the Saturation of Gay Themes Overcome Heteronormativity?* Presented at Whole Language Summer Institute/National Council for Teachers of English, Las Vegas, NV.

Mathis, J., **Sanders, A.**, Knezek, L., Stewart, M., Morton, T. (2010). *Teachers as first responders in selecting literature for classroom Use: Rosenblatt invites understandings into literature selections for contemporary classrooms*. Presented at the National Reading Conference/Literacy Research Association, Fort Worth, TX.

**Regional:**

Dixon, K., Kimbriel, J., & **Sanders, A.** (2022). *Defining instructional coach roles to provide equitable experiences for new teachers*. Presented at Conference on Teaching and Learning, Mobile, AL

Smith, M., ElBassiouney, A., & **Sanders, A.** (2018). *Partnering across disciplines: Engaging students in collaborations on writing assignments (Phase II of Study)*. Presented at Conference on Teaching and Learning, Mobile, AL.

**Sanders, A.** & Isbell, L. (2017). *Self-reflection process for integrating educational technology in the K-12 classroom*. Presented at Digital Frontiers Conference, Denton, Texas.

Simmons, C. & **Sanders, A.** (2017). *Smartphones in the chemistry lab: Enhancing student engagement and learning through digital lab reports*. Presented at Conference on Teaching and Learning, Mobile, AL.

Smith, M., ElBassiouney, A., & **Sanders, A.** (2017). *Collaborative support for undergraduate writing*. Presented at Conference on Teaching and Learning, Mobile, AL.

Howell, A. & **Sanders, A.** (2016). *Use of interactive notebooks in social studies for increased reading achievement and engagement*. Presented at Alabama Reading Association Fall Conference, Huntsville, AL.

McHugh, H. & **Sanders, A.** (2016). *Designing a poetry slam to increase reading motivation with students*. Presented at Alabama Reading Association Fall Conference, Huntsville, AL.

**Sanders, A.**, Nelson, A., Wojda, C, & Ackels, M. (2015). *Reader's theater in the classroom*. Presented at Alabama Reading Association Fall Conference, Birmingham, AL.



**Sanders, A.** (2014). *Creation and use of a digital library for the elementary classroom.* Presented at Alabama Reading Association Fall Conference, Birmingham, AL.

**Sanders, A.** (2014). *Integration of digital read-alouds with preservice teachers.* Presented at Fourth Annual South Alabama Conference on Teaching and Learning, Mobile, AL.

**Sanders, A.** (2013). *Using comics for visual literacy.* Presented at Alabama Reading Association Fall Conference, Mobile, AL.

**Sanders, A.** (2012). *Using social media strategies in the ELA classroom.* Presented at the Texas Association for the Improvement of Reading, Denton, TX.

**Sanders, A.** (2011). *Using graphic novels in the classroom to understand visual literacy strategies.* Presented at the Texas Association for the Improvement of Reading, Denton, TX.

<b>REVIEWER</b>
-----------------

2016-2022, Co-Editor, *Journal of Teacher Action Research*  
2016, Associate Editor, *Journal of Teacher Action Research*

**Reviewer:**

2019-2021, *IGI Global*  
2018-2022, *Texas Journal of Literacy Education*  
2018-2020, *Journal of Homosexuality*  
2014-2022, *School Library Journal*  
2015-2016, *Journal of Teacher Action Research*  
2015-2016, Informing Science + IT Education Conference (InSITE)  
2014-2015, *Talking Points*  
2016-2017, SIIA CODiE Awards  
2012-2013, *Current Issues in Education*  
2012-2013, *Learning and Instruction*

<b>COURSES TAUGHT</b>
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**Spring 2024, Texas A&M University Commerce**  
RDCB 516 Foundations of Reading

**Fall 2023, Texas A&M University Commerce**  
RDCB 516 Foundations of Reading  
EDCB 514 Management and Curriculum Development for Diverse Learners

**Summer 2023, Texas A&M University Commerce**  
RDCB 516 Foundations of Reading

EDCB 514 Management and Curriculum Development for Diverse Learners

**Spring 2023, Texas A&M University Commerce**

RDG 560 Literacy Assessment

ORGL 4361 Capstone II – Teacher Preparation Emphasis Course Section

**Fall 2022, Texas A&M University Commerce**

RDG 516 Foundations of Reading

ORGL 4361 Capstone II – Teacher Preparation Emphasis Course Section

**Summer 2022, Texas A&M University Commerce**

EDCI 538 Classroom Management for Teachers

**Spring 2022, Texas A&M University Commerce**

SED 400 Pedagogy and Classroom Management in Field Based Environments

**Fall 2021, Texas A&M University Commerce**

SED 400 Pedagogy and Classroom Management in Field Based Environments

SED 405 Secondary Residency in Teaching

RDG 350 Reading and Literacy I

**Summer 2021, Texas A&M University Commerce**

RDG 380 Comprehension and Vocabulary in Middle and High Schools

EDCI 538 Classroom Management for Teachers

**Spring 2021, Texas A&M University Commerce**

SED 400 Pedagogy and Classroom Management in Field Based Environments

SED 405 Secondary Residency in Teaching

**Fall 2020, Spring Hill College**

EDU 280 Literature and Creative Drama for Children

EDU 520 Computer-Based Instructional Technologies (online – 7 week course)

**Spring 2020, Spring Hill College**

EDU 325 The Language Arts Program

EDU 328 Diagnosis and Adjustment of Reading Instruction

EDU 450 Strategies and Research: Teaching in the Secondary School

**Fall 2019, Spring Hill College**

EDU 280 Literature and Creative Drama for Children

EDU 326 Foundations of Reading Instruction

EDU 331 Instructional Media and Technology

EDU 329 Reading in the Content Areas

**Spring 2019, Spring Hill College**

EDU 325 The Language Arts Program  
EDU 328 Diagnosis and Adjustment of Reading Instruction  
EDU 450 Strategies and Research: Teaching in the Secondary School

**Fall 2018, Spring Hill College**

EDU 280 Literature and Creative Drama for Children  
EDU 326 Foundations of Reading Instruction  
EDU 331 Instructional Media and Technology  
EDU 329 Reading in the Content Areas

**Summer 2018, Spring Hill College**

EDU 501 Strategies for Creative Classroom Management (online)

**Spring 2018, Spring Hill College**

EDU 325 The Language Arts Program  
EDU 328 Diagnosis and Adjustment of Reading Instruction  
EDU 450 Strategies and Research: Teaching in the Secondary School  
EDU 503 Curriculum, Instruction, and Teaching Methods in the Secondary School (online – 7 week course)

**Fall 2017, Spring Hill College**

EDU 280 Literature and Creative Drama for Children  
EDU 326 Foundations of Reading Instruction  
EDU 331 Instructional Media and Technology  
EDU 329 Reading in the Content Areas  
EDU 495/496/499 Internship

**Summer 2017, Spring Hill College**

EDU 501 Strategies for Creative Classroom Management (online)

**Spring 2017, Spring Hill College**

EDU 328 Diagnosis and Adjustment of Reading Instruction  
EDU 450 Strategies and Research: Teaching in the Secondary School  
EDU 495/496/499 Internship

**Fall 2016, Spring Hill College**

EDU 280 Literature and Creative Drama for Children  
EDU 326 Foundations of Reading Instruction  
EDU 331 Instructional Media and Technology  
EDU 495/496/499 Internship

**Summer 2016, Spring Hill College**

EDU 501 Strategies for Creative Classroom Management (online)

**Spring 2016, Spring Hill College**

EDU 328 Diagnosis and Adjustment of Reading Instruction  
EDU 450 Strategies and Research: Teaching in the Secondary School  
EDU 495/496/499 Internship  
EDU 526 Research Methodology and Evaluation in Education

**Fall 2015, Spring Hill College**

EDU 280 Literature and Creative Drama for Children  
EDU 326 Foundations of Reading Instruction  
EDU 331 Instructional Media and Technology  
EDU 495/496/499 Internship

**Summer 2015, Spring Hill College**

EDU 501 Strategies for Creative Classroom Management (online)

**Spring 2015, Spring Hill College**

EDU 328 Diagnosis and Adjustment of Reading Instruction  
EDU 450 Strategies and Research: Teaching in the Secondary School  
EDU 495/496/499 Internship  
EDU 503 Curriculum, Instruction, and Teaching Methods in the Secondary School  
EDU 526 Research Methodology and Evaluation in Education

**Fall 2014, Spring Hill College**

EDU 280 Literature and Creative Drama for Children  
EDU 326 Foundations of Reading Instruction  
EDU 331 Instructional Media and Technology  
EDU 495/496/499 Internship

**Summer 2014, Spring Hill College**

EDU 501 Strategies for Creative Classroom Management (online)

**Spring 2014, Spring Hill College**

EDU 328 Diagnosis and Adjustment of Reading Instruction  
EDU 450 Strategies and Research: Teaching in the Secondary School  
EDU 495/496/499 Internship  
EDU 503 Curriculum, Instruction, and Teaching Methods in the Secondary School

**Fall 2013, Spring Hill College**

EDU 280 Literature and Creative Drama for Children  
EDU 326 Foundations of Reading Instruction  
EDU 495/496/499 Internship  
EDU 565 Reading in the Content Area

**Spring 2013, The University of North Texas**

EDRE 4860 Reading and the Language Arts in Grades EC-8

**Fall 2012, The University of North Texas**

EDRE 4860 Reading and the Language Arts in Grades EC-8

**Summer 2012, The University of North Texas**

EDRE 4840 Linguistically Diverse Learners

EDRE 4870 Cross-Curricular (Content Area) Literacy Materials and Resources

**Spring 2012, The University of North Texas**

EDRE 4860 Reading and the Language Arts in Grades EC-8

**Fall 2011, The University of North Texas**

EDRE 4860 Reading and the Language Arts in Grades EC-8

**Spring 2011, The University of North Texas**

EDSE 4060 Content Area Reading in Secondary Schools

**Fall 2010, The University of North Texas**

EDRE 4860 Reading and the Language Arts in Grades EC-8

<b>GRADUATE STUDENT SUPPORT</b>
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**Dissertation Committee Membership, Texas A&M University Commerce**

2022, Dissertation Committee Member, Janet Kimbriel, Curriculum and Instruction, University Supervisor POP Cycle Training and the Effect on Preparedness.

**Dissertation Committee Membership, Texas A&M University Commerce**

2021, Dissertation Out of Department Committee Member, Preston Woo, Educational Leadership, Narrowing the Literacy Gap: The relationship between the reading motivations of secondary Black and Hispanic students and self-selected independent reading.

**Dissertation Committee Membership, University of South Alabama**

(Administrative Faculty Appointment from University of South Alabama)

2015-2017, Dissertation Committee Member, Amanda Criswell Jones, Educational Leadership, Leading the Charge in Changing Times: 21<sup>st</sup> century learning and leading.

<b>SERVICE</b>
----------------

**National:**

2018, Conference Volunteer for Registration & Exhibits Area, National Conference for Teachers of English, Houston, Texas.

**State:**

2020-2021, ELA Curriculum Task Force Higher Education Member, Alabama State Department of Education, Montgomery, Alabama

2019-2020, Planning Committee Member, Literacy Reimagined - Literacy conference in March 2020 for Alabama K-12 Teachers

2015-2017, Member and Chair, Statewide Literacy Initiative Committee, Alabama Reading Association, Chair for 2016-2017.

**University****Texas A&M University Commerce**

2021-2022, Pride Pathway Competency Based Education Program Design Committee

**Spring Hill College**

2014-2017, (Elected) Academic Standards Committee

2014-2015, Faculty Advisor to Sigma Kappa Sorority

**College/Department****Texas A&M University Commerce**

2021-2022, Department Head

2021, Assistant Department Head

2021-2022, Department Curriculum Committee

2021-2022, Department Policies and Appeals Committee

2021-2022, US PREP Leadership Committee

2021-2022, Raise Your Hand Texas Leadership Committee

2021-2022, Collin College Early Childhood Advisory Board, TAMUC Member

2021-2022, edTPA© Coordinator

2021, Field Supervisor, Secondary Center

2021, Mane Event

2019, Member of Graduate Program Review Committee, External Reviewer, Curriculum & Instruction Department, Texas A&M Commerce

**Spring Hill College**

2019-2020, Division of Education Chair

2014-2019, edTPA© Coordinator

2013-2019, Secondary Program Coordinator

2013-2019: Academic Advising

2018, Spring Hill College Internal Program Review Committee Member, Reviewed Program Proposal from English Department

2017, Member of Evaluation Committee for Choosing Online SRI

2014-2016, Faculty Representative, Committee of Student Affairs for the Board of Trustees

2016-2019, Department Representative and Chair, Educational Technology Committee, Chair for 2016-2017.

2014-2017, Member and Secretary, Academic Standards Committee, Secretary for 2015-16.

2018-2021, Department Representative, College Curriculum Committee  
2017-2018, Division of Education Faculty Search Committee  
2015-2018, Department Representative, Faculty Development and Compensation Committee, Secretary for 2015-16.  
2014, Instructional Design Specialist Search Committee  
2014-2015, Biochemistry Faculty Search Committee, Outside Department Member

### **Community:**

2018, 2019, 2020, Volunteer, Mobile Literacy Festival, Hosted by Metro Mobile Reading Council for area K-12 students.

Spring 2015, Professional Development, Presented at Mary B. Austin Elementary in Mobile County Public School District. Presentation: Integration of Mobile Apps in the Elementary Classroom.

Spring 2014, Professional Development, Presented at Forest Hill Elementary in Mobile County School District, Presentation: Use of Twitter as Professional Development for Educators.

Fall 2014, Professional Development, Presented at Dawes Intermediate School in Mobile County Public School District. Presentation: Using Tech Smackdowns for Professional Development.

Fall 2014, Professional Development, Presented at Mary B. Austin Elementary in Mobile County Public School District. Presentation: Tech Tuesday: Using EdPuzzle to Flip Your Classroom.

<b>PROFESSIONAL ORGANIZATIONS</b>
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- C-BEN – Competency-Based Education Network
- American Educational Research Association, Division B: Curriculum Studies
- International Literacy Association
- Alabama Reading Association
- National Council of Teachers of English Language Arts
- North Texas Council of Teachers of English Language Arts
- Literacy Research Association
- Texas Council of Teachers of English Language Arts
- Texas Statewide Network of Assessment Professionals
- Texas Association of School Administrators
- Association of Teacher Educators
- American Association of Teaching and Curriculum